

Velammal College of Engineering and Technology, Madurai
Department of Information Technology
Innovative Teaching Methodology

Name of the course: Professional English I

Topic: Parts of Speech

Course Incharge: Mrs. I. Kavitha

Innovative Method: Activity-based method



An activity-based method was used to teach Parts of Speech, making the grammar lesson engaging and enjoyable for students. The learners actively participated coming forward and selecting colorful cards that represented different words. This hands-on approach encouraged them to identify nouns, verbs, adjectives, and adverbs through real-time interaction.

The teacher guided the activity by prompting students to use each word in meaningful sentences. The vibrant star-shaped cards helped capture attention and made abstract grammar concepts visually appealing. Students discussed and collaborated, which strengthened their understanding through peer learning. Instead of passively listening, they explored grammar through doing.

The activity created a lively learning environment where every student was involved. This method not only improved them to grasp the Parts of the Speech, but also boosted confidence and communication skills. On the whole, the activity-based approach turned a simple grammar lesson into an exciting and memorable classroom experience.

Name of the course: English II

Topic: Team Work

Course Incharge: Mrs. S. Sindhuja

Innovative Method: Group Discussion



An innovative teaching method was implemented by conducting a Group Discussion on the topic “Teamwork” to transform students into active participants in the learning process. As shown in the photograph, the learners were seated in a circular arrangement, which encouraged equal interaction and open communication.

The teacher acted as a facilitator, guiding the discussion while allowing students to take the lead in expressing their ideas. Each participant shared their viewpoints on the topic, fostering critical thinking and confident articulation. The discussion format enabled students to listen attentively, respond meaningfully, and build upon one another’s perspectives.

This interactive approach created a collaborative learning environment rather than a passive one. It effectively strengthened their speaking abilities, enhanced teamwork, and promoted the capacity to analyze topics from multiple angles. The active engagement of the learners kept the session lively and enriching for all. Group Discussion proved to be an effective and innovative classroom strategy that significantly improved communication skills and deepened conceptual understanding.