



VELAMMAL MEDICAL COLLEGE HOSPITAL & RESEARCH INSTITUTE

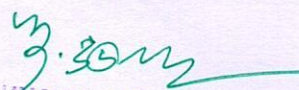
(Affiliated to the Tamil Nadu Dr. MGR Medical University)

“Velammal Village”, Madurai-Tuticorin Ring Road, Anuppanadi, Madurai - 625 009.

Phone : 0452 711 3333, Email : info@velammalmedicalcollege.edu.in

Criterion II – Teaching–Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process


Prof. T. THIRUNAVUKKARASU, M.D., D.A.,
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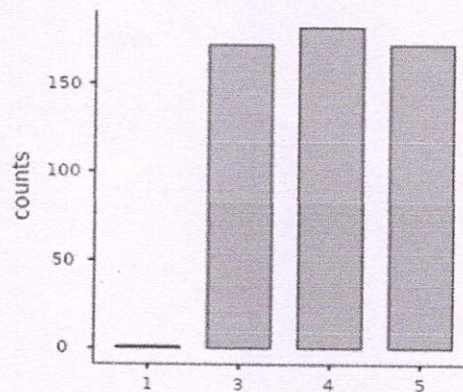
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Analysis

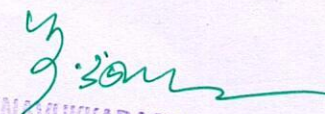
Frequencies of How much of the syllabus was covered in the class? (5 – 85 to 100%, 4 – 70 to 84%, 3 – 55 to 69%, 2 – 30 to 54%, 1 – Below 30%)

How much of the syllabus was covered in the class?	Counts	% of Total	Cumulative %
1	1	0.2%	0.2%
3	172	32.6%	32.8%
4	182	34.5%	67.4%
5	172	32.6%	100.0%



Frequencies of How well did the teachers prepare for the classes? (5 – Thoroughly, 4 – Satisfactorily, 3 – Poorly, 2 – Indifferently, 1 – Won't teach at all)

How well did the teachers prepare for the classes?	Counts	% of Total	Cumulative %
1	2	0.4%	0.4%
2	1	0.2%	0.6%
3	176	33.4%	34.0%
4	169	32.1%	66.0%
5	179	34.0%	100.0%


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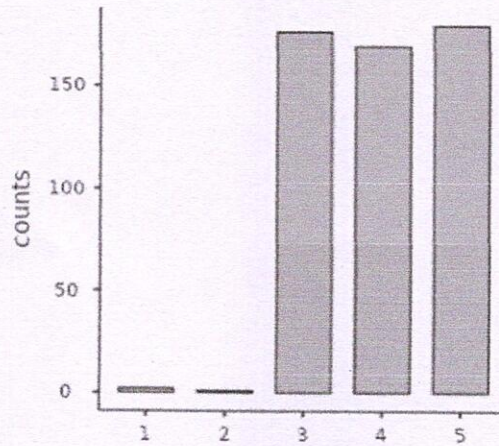


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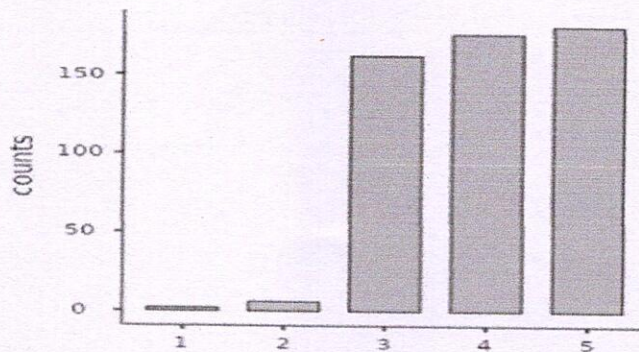
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Frequencies of How well were the teachers able to communicate? (5 – Always effective, 4 – Sometimes effective, 3 – Just satisfactorily, 2 – Generally ineffective, 1 – Very poor communication)

How well were the teachers able to communicate?	Counts	% of Total	Cumulative %
1	2	0.4%	0.4%
2	6	1.1%	1.5%
3	162	30.7%	32.3%
4	176	33.4%	65.7%
5	181	34.3%	100.0%



Frequencies of The teacher's approach to teaching can best be described as (5 – Excellent, 4 – Very good, 3 – Good, 2 – Fair, 1 – Poor)

The teacher's approach to teaching can best be described as	Counts	% of Total	Cumulative %
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2011
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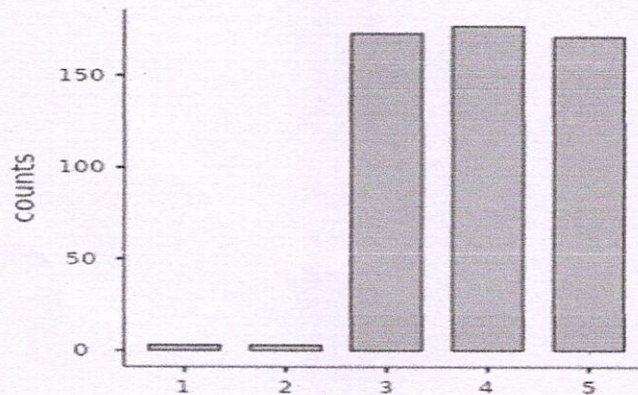
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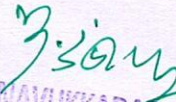
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1	3	0.6%	0.6%
2	3	0.6%	1.1%
3	173	32.8%	34.0%
4	177	33.6%	67.6%
5	171	32.4%	100.0%



Frequencies of Fairness of the internal evaluation process by the teachers. (5 – Always fair, 4 – Usually fair, 3 – Sometimes unfair, 2 – Usually unfair, 1 – Unfair)

Fairness of the internal evaluation process by the teachers.	Counts	% of Total	Cumulative %
1	5	0.9%	0.9%
2	4	0.8%	1.7%
3	192	36.4%	38.1%
4	158	30.0%	68.1%
5	168	31.9%	100.0%


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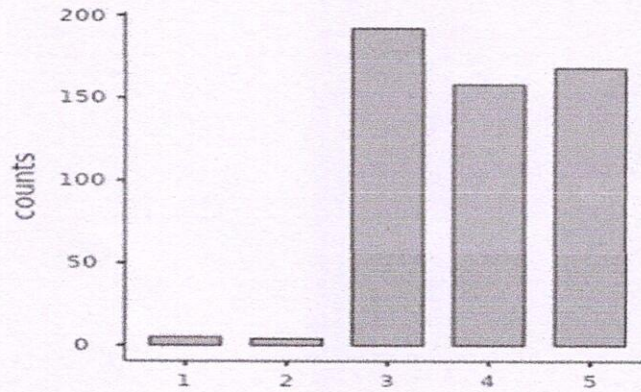


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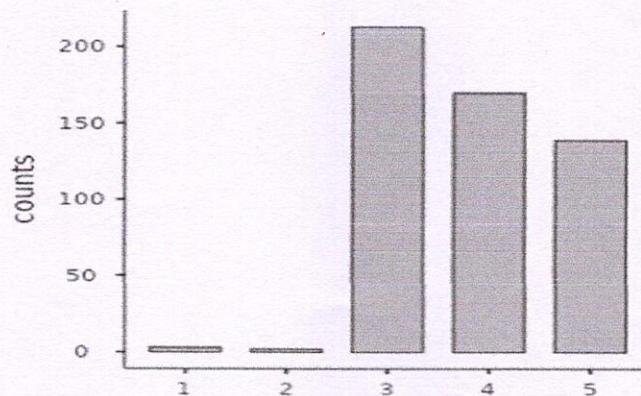
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Frequencies of Was your performance in assignments discussed with you? (5 – Every time, 4 – Usually, 3 – Occasionally/Sometimes, 2 – Rarely, 1 – Never)

Was your performance in assignments discussed with you?	Counts	% of Total	Cumulative %
1	3	0.6%	0.6%
2	2	0.4%	0.9%
3	213	40.4%	41.4%
4	170	32.3%	73.6%
5	139	26.4%	100.0%



Frequencies of The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. (5 – Regularly, 4 – Often, 3 – Sometimes, 2 – Rarely, 1 – Never)

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Counts 930, % of Total 100%, Cumulative %

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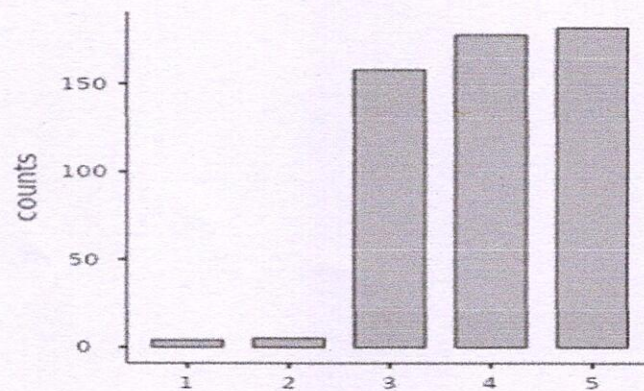
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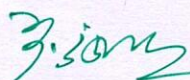
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1	4	0.8%	0.8%
2	5	0.9%	1.7%
3	158	30.0%	31.7%
4	178	33.8%	65.5%
5	182	34.5%	100.0%



Frequencies of The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. (5 – Significantly, 4 – Very well, 3 – Moderately, 2 – Marginally, 1 – Not at all)

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Counts	% of Total	Cumulative %
1	5	0.9%	0.9%
2	5	0.9%	1.9%
3	178	33.8%	35.7%
4	165	31.3%	67.0%
5	174	33.0%	100.0%


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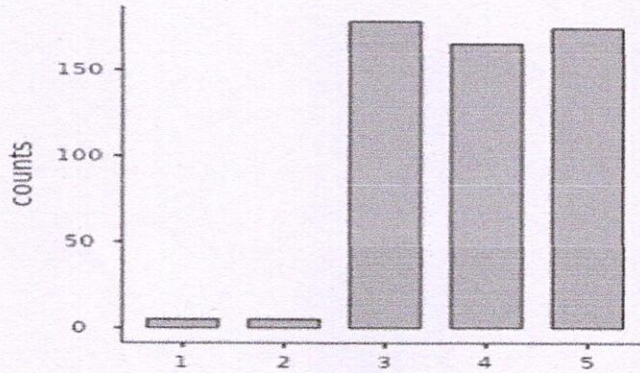


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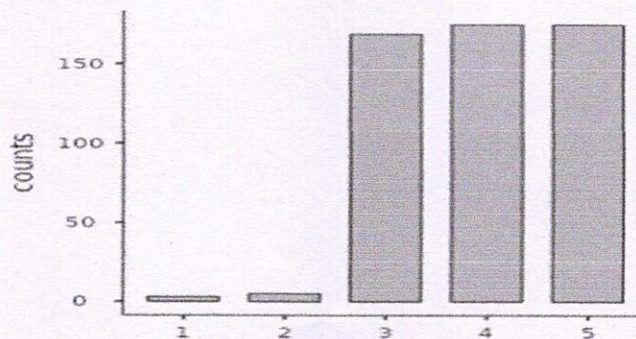
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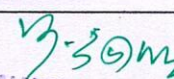
Frequencies of The institution provides multiple opportunities to learn and grow. (5 – Strongly agree, 4 – Agree, 3 – Neutral, 2 – Disagree, 1 – Strongly disagree)

The institution provides multiple opportunities to learn and grow.	Counts	% of Total	Cumulative %
1	3	0.6%	0.6%
2	5	0.9%	1.5%
3	169	32.1%	33.6%
4	175	33.2%	66.8%
5	175	33.2%	100.0%



Frequencies of Teachers inform you about your expected competencies, course outcomes and programme outcomes. (5 – Every time, 4 – Usually, 3 – Occasionally/Sometimes, 2 – Rarely, 1 – Never)

Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Counts	% of Total	Cumulative %
1	2	0.4%	0.4%
2	5	0.8%	1.1%


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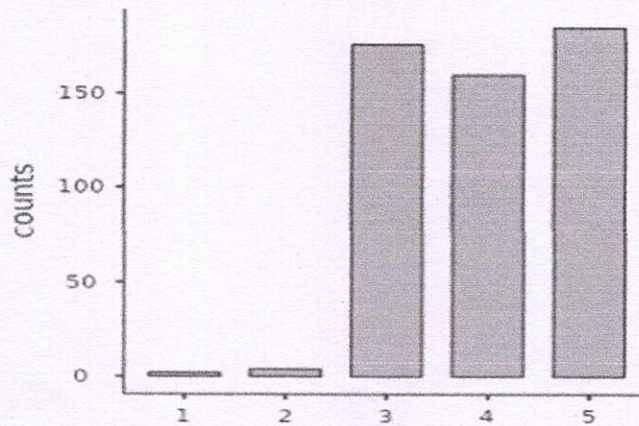
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3	176	33.4%	34.5%
4	160	30.4%	64.9%
5	185	35.1%	100.0%



Frequencies of Your mentor does a necessary follow-up with an assigned task to you. (5 – Every time, 4 – Usually, 3 – Occasionally/Sometimes, 2 – Rarely, 1 – Never)

Your mentor does a necessary follow-up with an assigned task to you.	Counts	% of Total	Cumulative %
1	2	0.4%	0.4%
2	2	0.4%	0.8%
3	175	33.2%	34.0%
4	173	32.8%	66.8%
5	175	33.2%	100.0%

T. Thirunavukkarasu
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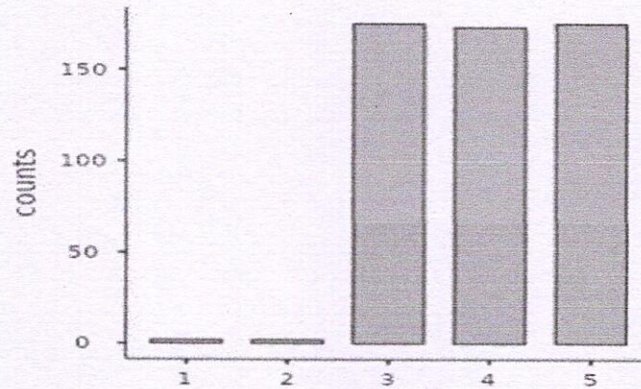


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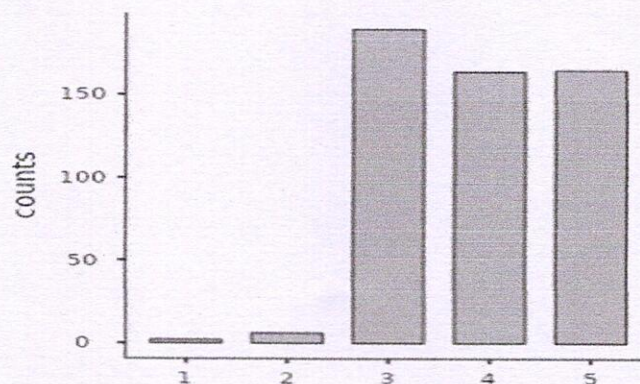
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Frequencies of The teachers illustrate the concepts through examples and applications. (5 – Every time, 4 – Usually, 3 – Occasionally/Sometimes, 2 – Rarely, 1 – Never)

The teachers illustrate the concepts through examples and applications.	Counts	% of Total	Cumulative %
1	2	0.4%	0.4%
2	6	1.1%	1.5%
3	190	36.1%	37.6%
4	164	31.1%	68.7%
5	165	31.3%	100.0%



Frequencies of The teachers identify your strengths and encourage you with providing right level of challenges. (5 – Fully, 4 – Reasonably, 3 – Partially, 2 – Slightly, 1 – Unable to)

The teachers identify your strengths and encourage you with providing right level of challenges.	Counts	% of Total	Cumulative %
1	2	0.4%	0.4%
2	6	1.1%	1.5%
3	190	36.1%	37.6%
4	164	31.1%	68.7%
5	165	31.3%	100.0%

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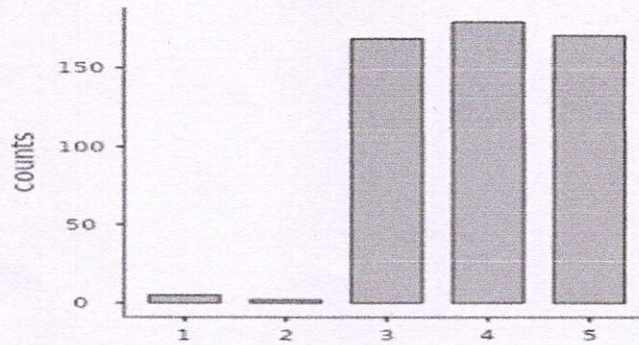
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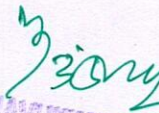
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1	5	0.9%	0.9%
2	2	0.4%	1.3%
3	169	32.1%	33.4%
4	180	34.2%	67.6%
5	171	32.4%	100.0%



Frequencies of Teachers are able to identify your weaknesses and help you to overcome them. (5 – Every time, 4 – Usually, 3 – Occasionally/Sometimes, 2 – Rarely, 1 – Never)

Teachers are able to identify your weaknesses and help you to overcome them.	Counts	% of Total	Cumulative %
1	1	0.2%	0.2%
2	3	0.6%	0.8%
3	163	30.9%	31.7%
4	178	33.8%	65.5%
5	182	34.5%	100.0%


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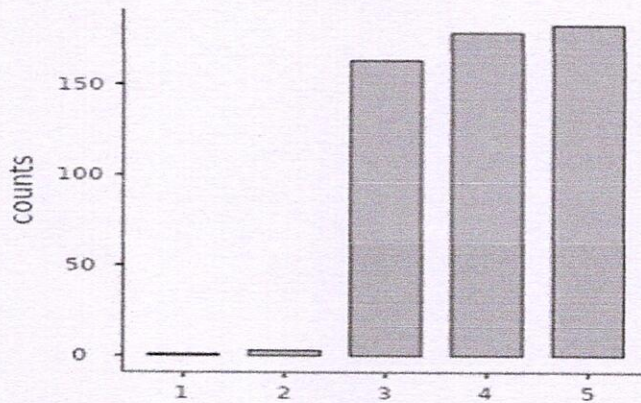


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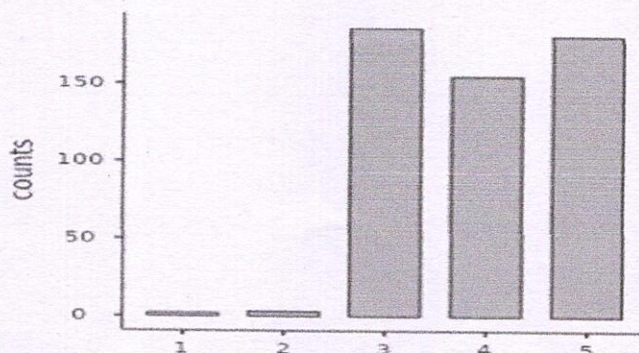
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Frequencies of The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. (5 – Strongly agree, 4 – Agree, 3 – Neutral, 2 – Disagree, 1 – Strongly disagree)

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.				
	Counts	% of Total	Cumulative %	
1	2	0.4%	0.4%	
2	3	0.6%	0.9%	
3	186	35.3%	36.2%	
4	155	29.4%	65.7%	
5	181	34.3%	100.0%	



Frequencies of The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. (5 – To a great extent, 4 – Moderate, 3 – Some what, 2 – Very little, 1 – Not at all)

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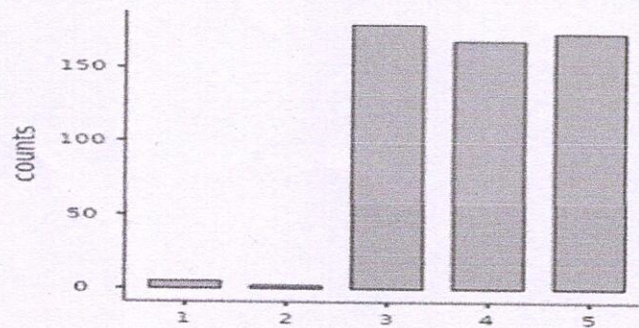
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The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

	Counts	% of Total	Cumulative %
1	5	0.9%	0.9%
2	2	0.4%	1.3%
3	179	34.0%	35.3%
4	168	31.9%	67.2%
5	173	32.8%	100.0%



Frequencies of Teachers encourage you to participate in extracurricular activities. (5 – Strongly agree, 4 – Agree, 3 – Neutral, 2 – Disagree, 1 – Strongly disagree)

Teachers encourage you to participate in extracurricular activities.

	Counts	% of Total	Cumulative %
1	3	0.6%	0.6%
2	4	0.8%	1.3%
3	169	32.1%	33.4%
4	167	31.7%	65.1%
5	184	34.9%	100.0%


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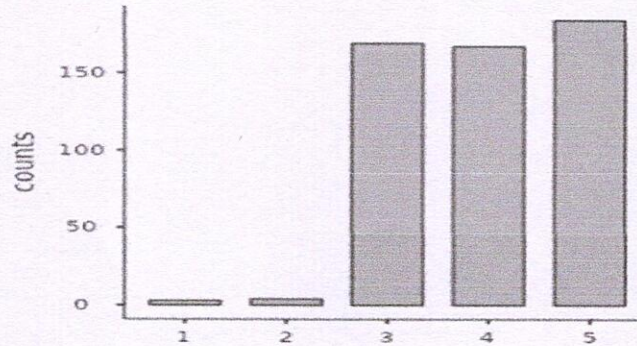


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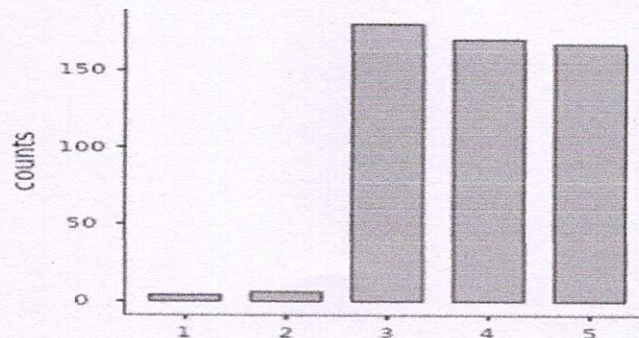
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Frequencies of Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. (5 – To a great extent, 4 – Moderate, 3 – Some what, 2 – Very little, 1 – Not at all)

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	Counts	% of Total	Cumulative %
1	4	0.8%	0.8%
2	6	1.1%	1.9%
3	180	34.2%	36.1%
4	170	32.3%	68.3%
5	167	31.7%	100.0%



Frequencies of What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. (5 – Above 91%, 4 – 71 – 89%, 3 – 51 – 69%, 2 – 41 – 59%, 1 – Below 39%)

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Counts % of Total Cumulative %

(Signature)
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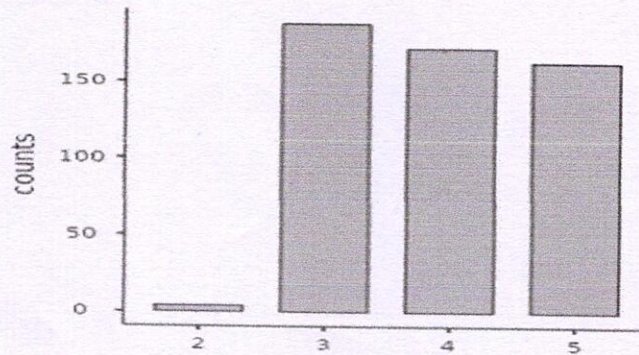
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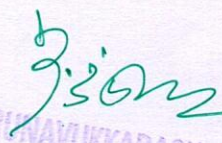
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2	4	0.8%	0.8%
3	188	35.7%	36.4%
4	172	32.6%	69.1%
5	163	30.9%	100.0%



Frequencies of The overall quality of teaching-learning process in your institute is very good. (5 – Strongly agree, 4 – Agree, 3 – Neutral, 2 – Disagree, 1 – Strongly disagree)

The overall quality of teaching-learning process in your institute is very good.			
	Counts	% of Total	Cumulative %
1	2	0.4%	0.4%
2	1	0.2%	0.6%
3	171	32.4%	33.0%
4	200	38.0%	71.0%
5	153	29.0%	100.0%


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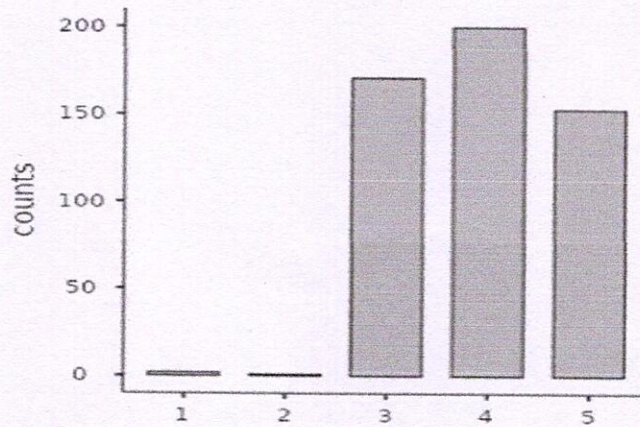



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